

CCA Summer Reading Project
for Students Entering 3rd Grade

Hello CCA Families,

Who's ready to dive into some good books this summer? Students entering 3rd grade are being asked to read a minimum of **three books** over their summer break. What a wonderful way to practice the phonics, language arts, and reading comprehension strategies they have learned this year, as well as go on new adventures with some beloved and classic characters.

Students are to choose 3 books that are grade level appropriate to read this summer. They will then choose 1 of the 3 books on which to complete a project. This project will be completed over the summer and turned in to their new teacher in the fall.

Students should write down the titles and authors of the three books they are choosing to read. **Please sign and return this form with your student's completed project when they return on Monday, August 28, 2023.**

If you have any questions, please email Mrs. Poore (Principal) at lpore@chestertownchristian.org.

Thank you!

I, _____, and have read the following three books for my required summer reading project.

1. Title: _____

Author: _____

2. Title: _____

Author: _____

3. Title: _____

Author: _____

I have chosen one of the books listed above on which to complete my project.

Student Signature

Parent Signature

Date

CCA's 2023 Suggested Summer Reading Book List for Students Entering 3rd Grade:

1. *The Tale of Peter Rabbit* by Beatrix Potter
2. *John Henry, An American Legend* by Ezra Keats
3. *Amelia Bedelia* by Peggy Parish
4. *A Bear Called Paddington* by Michael Bond
5. *Ramona the Pest* by Beverly Cleary

Students should:

Choose at least 3 grade level appropriate books to read this summer (see a suggested list above). CCA is also requiring students to choose a project to complete on **1 of the 3** books they read.

The choices for reading projects are:

1. Paper Bag Book Report - Students will think about 5 objects that relate to the main character of their book. The objects have to be small enough to fit into a brown paper lunch bag. Students will write 1-2 sentences for each object to explain how the object relates to the main character of the book. Try to use objects that will also give details about the setting, problem, and solution within the story.

<ul style="list-style-type: none">● 5 objects● 10 points per object <p style="text-align: center;"><u>50 points total</u></p>	<p><u>For each object:</u> Object = 5 pts. Written Description = 5 pts.</p>
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2. Alphabet Book Report - Create your own Alphabet Book based on the book you read. What character names, places, artifacts, feelings, adjectives, verbs, and/or other nouns reflect the important parts of the book? After you find a word to represent each letter, draw a simple picture to go with each word. Finally, **choose 10 of the words** to write one sentence for that explains how the word relates to the plot, characters, setting, problem, solution, or lesson of the story. You can complete this project in a notebook, construct a book using other creative resources, or use the template below.

<ul style="list-style-type: none">● 26 words and pictures (2 pt. each)● 10 sentences (2 pts. each) <p style="text-align: center;"><u>62 points total</u></p>	<p><u>For each letter:</u></p> <ul style="list-style-type: none">● word = 1 pt.● simple picture = 1 pt. <p><u>For each sentence:</u></p> <ul style="list-style-type: none">● Written = 1 pt.● Relevance to story = 1 pt.
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Book Title:

A: _____

B: _____

C: _____

D: _____

E: _____

F: _____

G: _____

H: _____

I: _____

J: _____

K: _____

L: _____

M:

N:

O:

P:

Q:

R:

S:

T:

U:

V:

W:

X:

Y: _____

Z: _____

Sentences: Circle the alphabet word you chose to write in a sentence for each one.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.
