

CCA Summer Reading Project
for Students Entering 4th Grade

Hello CCA Families,

Who's ready to dive into some good books this summer? Students entering 4th grade are being asked to read a minimum of **three books** over their summer break. What a wonderful way to practice the phonics, language arts, and reading comprehension strategies they have learned this year, as well as go on new adventures with some beloved and classic characters.

Students are to choose 3 books that are grade level appropriate to read this summer. They will then choose 1 of the 3 books on which to complete a project. This project will be completed over the summer and turned in to their new teacher in the fall.

Students should write down the titles and authors of the three books they are choosing to read. **Please sign and return this form with your student's completed project when they return on Monday, August 28, 2023.**

If you have any questions, please email Mrs. Poore (Principal) at lpore@chestertownchristian.org.

Thank you!

I, _____, and have read the following three books for my required summer reading project.

- 1. Title: _____
Author: _____

- 2. Title: _____
Author: _____

- 3. Title: _____
Author: _____

I have chosen one of the books listed above on which to complete my project.

Student Signature Parent Signature Date

CCA's 2023 Suggested Summer Reading Book List for Students Entering 4th Grade:

1. The World According to Humphrey by Betty Birney
2. Little House on the Prairie by Laura Ingalls Wilder
3. Mr. Popper's Penguins by Richard Atwater
4. Stuart Little or Charlotte's Web by E.B. White
5. Magic Tree House (choose one from the series) by Mary Pope Osborne

Students should:

Choose at least 3 grade level appropriate books to read over the summer. CCA is also requiring students to choose a project to complete on **1 of the 3** books they read.

The choices for reading projects are:

1. **PowerPoint or Google Slides** - Make a PowerPoint or Google Slides presentation to retell the story elements of the book. (characters, setting, problem, solution, plot including beginning, middle, end).
 - a. Slide 1: Title, Author, Illustrator, 1 Relevant Picture
 - b. Slide 2: Characters: List the characters and type 1-2 sentences to describe the main character(s) in the story. Include 1 relevant picture.
 - c. Slide 3: Setting: Type 2-3 sentences to describe the setting(s) of the story. Include 1 relevant picture.
 - d. Slide 4: Problem: Type 1-2 sentences to describe the problem in the story. Include 1 relevant picture.
 - e. Slide 5: Solution: Type 1-2 Sentences to describe the solution to the problem. Include 1 relevant picture.
 - f. Slide 6: Summary/Retell: Use 6 or more sentences to retell the beginning, middle, and end of the story to summarize it. (Students may make these into 3 separate slides if they wish.)
 - g. Be sure to put a title on each slide to indicate the topic of the slide (i.e. "Characters" or "Problem").

- 6 slides
- 10 points per slide

60 points total

For each slide:

Slide Title = 2 pts.

Relevant Picture = 2 pts.

Sentences/Written Description = 6 pts.

2. Paper Bag Book Report - Students will think about 5 objects that relate to the main character of their book. The objects have to be small enough to fit into a brown paper lunch bag. Students will write 2-3 sentences for each object to explain how the object relates to the main character of the book. Try to use objects that will also give details about the setting, problem, and solution within the story.

- 5 objects
 - 10 points per object
- 50 points total**

For each object:

Object = 5 pts.

Written Description = 5 pts.

