



Lower School Summer Learning *Entering 4th Grade*

Summer is a wonderful time for students to take a break from a formal learning structure, but it is never good for anyone to take a break from learning. Our hope is that you approach the summer with goals of fostering your student's love of learning and creating opportunities for growth and discovery in your student. Our goal is that you take advantage of the special summer days to encourage your student's curiosity, creativity, reading, and growth. Have a wonderful summer connecting with your student and making memories!

Summer Reading Projects

1. Bible – Psalms and Proverbs Family Bible Reading Plan

- Families are encouraged to spend time together reading God's Word.
- A family reading plan is attached that focuses on two books of the Bible - Psalms and Proverbs.

2. Language Arts

- Each student will choose one book from the list below to read.
- After reading the book, students will complete the Book Profile Form attached.
- **Complete and return the attached signed report form and Book Profile Form to your student's homeroom teacher on the first day of school – August 26, 2024.**

Book Selections:

- "Secret in the Maple Tree" – Abeka Reader 3H provided by CCA
- "Pilgrims Progress" – Abeka Reader 3K provided by CCA
- "Shiloh" by Phyllis Reynolds Naylor
- "Heidi" by Johanna Spyri
- "Mr. Poppers Penguins" by Pam Gelman
- "Little House on the Prairie" by Laura Ingles Wilder
- "The World According to Humphrey" by Betty Birney
- "Stuart Little" by E.B. White



**Entering 4th Grade
Summer Reading Book Profile Form**

Student Name: _____

Parent/Guardian Signature: _____

Title of Book: _____




Author: _____

Who was your favorite character and why?

What is the setting of the book (where does it take place)?

What was the best part of the book and why?

Would you recommend this book to a friend? Circle one: Yes or No

How would you rate this book? Circle one:   

Illustrate your favorite scene from the book:

