

## Lower School Summer Learning Entering 5<sup>th</sup> Grade

Summer is a wonderful time for students to take a break from a formal learning structure, but it is never good for anyone to take a break from learning. Our hope is that you approach the summer with goals of fostering your student's love of learning and creating opportunities for growth and discovery in your student. Our goal is that you take advantage of the special summer days to encourage your student's curiosity, creativity, reading, and growth. Have a wonderful summer connecting with your student and making memories!

### **Summer Reading Projects**

#### 1. Bible - Psalms and Proverbs Family Bible Reading Plan

- Families are encouraged to spend time together reading God's Word.
- A family reading plan is attached that focuses on two books of the Bible Psalms and Proverbs.

#### 2. Language Arts

- Choose one book to read from the following list of suggested books:
  - "Frindle" by Andrew Clements
  - o "The Little House in the Big Woods" by Laura Ingalls Wilder
  - "The Witch of Blackbird Pond" by Elizabeth Spears
  - "Holes" by Louis Sachar
  - o "Wonder" by R.J. Palacio
  - "The Giver" by Louis Lowry
  - "Misty of Chincoteague" by Marguerite Henry
  - o "Peter Pan" by J. M. Barrie
  - "Number the Stars" by Lois Lowry
  - o "From the Mixed-Up Files of Mrs. Basil E. Frankweiler" by e. l. Konigsburg
  - o "The Boxcar Children" (choose a book from the series) by Gertrude Chandler Warner
  - Complete the attached book profile including a summary of the book. The book summary should include three paragraphs that explain:
    - 1. the beginning
    - 2. the middle
    - 3. the ending
  - The book profile and summary should be submitted to your student's homeroom teacher on the first day of school August 26, 2024.



# Entering 5<sup>th</sup> Grade Summer Reading Book Profile Form

Stude	ent Name:	
Parer	nt/Guardian Signature:	
Title o	of Book:	
Autho	or:	
Illustr	rator (if one):	
	ver the following questions in complete sentences with evide v. Students may use the back of this form if more room is need	
1.	What is the setting?	
2.	What problem is present in the story?	
3.	Who is the main character? Describe them using 3-character train	ts?

4.	Did you enjoy this book? Would you recommend this book to a friend? Why or why not?						
umr	mary:						
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